

B.Sc. (Part-III) Mathematics, Examination-2020

Mathematics (Fourth (F) Paper) (Mathematical Statistics)

Note : Attempt questions from all sections as per instructions.

[Section-(A) Very Short Answer Type Questions]

Note : Attempt all parts of this question. Give answer of each question in about 50 words. $1\frac{1}{2} \times 10 = 15$

- If A and B are any two events and are not disjoint, then show that $P(A \cup B) = P(A) + P(B) - P(A \cap B)$
 - Define dependent, independent and compounded events.
 - For the following density function $f(x) = cx^2(1-x)$, $0 < x < 1$ find its mean.
 - Define mathematical expectation of a random variable and show that $E(x+y) = E(x) + E(y)$
 - Write the Karl Pearson coefficient of correlation.
 - Show that correlation coefficient is the geometric mean between the regression coefficients.
 - Discuss the types of sampling.
 - Define errors in the sampling.
 - Define chi-square test of goodness of fit.
 - Define ANOVA.

[Section-(B) Short Answer Type Questions]

Note : Attempt all questions. Give answer of each question in about 200 words. $8 \times 5 = 40$

- The odds that person X speak the truth are 3 : 2 and the odds that the person Y speaks the truth are 5 : 3. In what percentage of cases are they likely to contradict to each other on an identical point.
Or State and prove the Baye's theorem.
- Find the mean and variance of a binomial distribution.
Or Define exponential distribution and hence obtain its moment generating function.
- Fit a parabola of second degree to the following data :

x	0	1	2	3	4
y	1	1.8	1.3	2.5	6.3

- Or Calculate the coefficient of correlation between x and y for the following :

x	1	3	4	5	7	8	10
y	2	6	8	10	14	16	20

5. In a large consignment of oranges a random sample of 64 oranges revealed that 14 oranges were bad. Is it reasonable to assume that 20% of the oranges are bad?

Or Explain clearly the terms "Standard Error" and "Sampling Distribution". Show that in a series of n independent trials with constant probability p of success, the standard error of the proportion of successes is $\sqrt{pq/n}$ where $q = 1 - p$.

6. What is the limiting form of t distribution? Prove it.

Or A random sample of 10 boys had the following IQ's: 70, 120, 110, 101, 88, 83, 95, 98, 107, 100. Do these data support the assumption of a population mean μ of 100? Find a reasonable range in which most of the mean μ values of sample of 10 boys lie. (Given tabulated value $t_{0.05}$ for 9 d.f. for two-tailed test is 2.262).

[Section-(C) Long Answer Type Questions]

Note : Attempt any two questions. Give answer of each question in about 500 words. Each question carries 10 marks. 10 × 2 = 20

7. If two dice are thrown, what is the probability that the sum is greater than 8 and neither 7 or 11.

8. Show that for rectangular distribution $f(x) = \frac{1}{2a}$, $-a < x < a$ the

m.g.f. about the origin is $\frac{1}{at} (\sinh at)$. Also show the moments of even order are given by $\mu_{2n} = \frac{a^{2n}}{(2n+1)}$.

9. The rankings of ten students in two subjects A and B are as follows:

A	3	5	8	4	7	10	2	1	6	9
B	6	4	9	8	1	2	3	10	5	7

Find the correlation coefficient.

10. Define the following:

- (i) Null hypothesis
- (ii) Level of significance
- (iii) Random sampling
- (iv) F-distribution

11. The theory predicts the proportion of beans in the four groups A, B, C & D should be 9 : 3 : 3 : 1. In an experiment among 1600 beans, the number in the four groups were 882, 313, 287 and 118. Does the experimental result support the theory? (Given tabulated $\chi^2_{0.05}$ for 3 d.f. = 7.815).